

# **Joseph C. Wilson Magnet High School**

## ***International Baccalaureate World School***



## **2023-2024 Student and Parent Handbook**

501 Genesee Street  
Rochester, New York 14611  
Phone: 585-328-3440  
Fax: 585-935-7467

<https://www.rcsdk12.org/wilsoncommencement>

### **NOTICE OF NON-DISCRIMINATION**

The Rochester City School District does not discriminate on the basis of an individual's actual or perceived race, color, religion, creed, ethnicity, national origin, citizenship status, age, marital status, partnership status, disability, predisposing genetic characteristics, sexual orientation, gender (sex), military status, veteran status, domestic violence victim status or political affiliation, and additionally does not discriminate against students on the basis of weight, gender identity, gender expression, and religious practices or any other basis prohibited by New York state and/or federal non-discrimination laws in employment or its programs and activities. The District provides equal access to community and youth organizations.



# Joseph C. Wilson Magnet High School

*Home of the Wildcats, Pearls & XCATS Team 1991*

## *Principal's Welcome*

Dear Students and Families,

Welcome back to a new and exciting school year at Joseph C. Wilson Magnet High School! We hope this letter finds you rested, rejuvenated, and eagerly anticipating the opportunities that lie ahead. As the principal of Wilson Magnet HS, I am thrilled to extend my warmest greetings to both returning and new members of our school community.

The start of a new academic year marks a time of fresh beginnings, renewed energy, and boundless possibilities. Our dedicated faculty and staff have been hard at work over the summer, preparing a safe, inspiring, and nurturing environment for your academic journey. We are committed to ensuring that every student at Wilson Magnet HS receives an exceptional education that empowers them to excel not only academically but also as responsible and compassionate citizens.

At Wilson Magnet HS, we believe that education is a partnership between students, families, and educators. It is through this collaboration that we can truly make a difference in the lives of our students. We encourage you to stay actively engaged in your child's education by attending school events, participating in parent-teacher conferences, and maintaining open lines of communication with our staff. Together, we can provide the support and guidance necessary for each student to reach their fullest potential.

This year, we are excited to introduce new programs, initiatives, and extracurricular activities that will enrich your learning experience. From advanced academic courses to arts and sports programs, there's something for everyone to explore and engage in. We are also focused on fostering a safe and inclusive environment where diversity is celebrated and each student feels valued and respected.

As we embark on this journey together, let us embrace the challenges and opportunities that lie ahead. With determination, hard work, and a growth mindset, we can overcome any obstacles and achieve great success. I encourage you to set personal goals, pursue your passions, and make the most of every learning moment.

Please stay connected with us through our school's website, newsletters, and social media channels for important updates and information. If you have any questions, concerns, or suggestions, feel free to reach out to our dedicated staff. We are here to support you every step of the way.

Once again, welcome to the start of a promising school year at Joseph C. Wilson Magnet High School. Let's work together to make it a year of discovery, growth, and accomplishments. I look forward to witnessing the achievements of each and every one of our students. Wishing you all a fantastic start to the school year!

Warm regards,  
Gary M. Reynolds  
Principal  
Joseph C. Wilson Magnet High School



# Joseph C. Wilson Magnet High School

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## Joseph C. Wilson Magnet High School

### School Mission Statement

*We believe in:*

Excellence for all students in all aspects of their development

### School Motto

*“The Wilson Way”*

Wildcat’s **R.O.A.R.** at Wilson!

We are responsible, we are organized, accountable, and we are respectful.

<b>SCHOOL PRINCIPAL</b> Gary M. Reynolds		
<b>Assistant Principal</b> Kimberly Brown	<b>Assistant Principal</b> Timothy P. Graziano	<b>Assistant Principal</b> Chantal J. Lischer
<b>Athletic Director</b> Brendan O’Toole	<b>Associate Director of Special Education</b> Sheena Eckler	<b>Community School Site Coordinator</b> Veronica Vargas
<b>Instructional Coach</b> Michele Alley	<b>Instructional Coach</b> Kaitlin Burgstrom	<b>Instructional Coach</b> Melissa Neill-Adams
<b>Counselor A-G</b> Jamie Miner	<b>Counselor H-N</b> Wendy O. Clifford	<b>Counselor O-Z</b> Meade Heilmann
<b>Head Secretary</b> Gloria Hernandez	<b>Main Office Clerical</b> Lindsay Corrigan	<b>9th Grade Academy Clerical</b> Carlina Dunigan
<b>IB Coordinator</b> Lori Locker	<b>SEL Counselor</b> Chenetta Hunter-Stokes	<b>Home School Assistant</b> Tony Padilla
<b>Social Worker</b> Lisa McClary	<b>Social Worker</b> Quiana Ogden	<b>Social Worker</b> Michelle Sims
<b>Psychologist</b> Mark Trzcinski	<b>Nurse</b> Gina Smith	<b>Psychologist</b> Maja Rosedale



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## DAILY BELL

*2023-24 schedule*

PER. 1

7:35AM-  
8:17AM

PER. 2

8:21AM-  
9:03AM

PER. 3

9:07AM-  
9:49AM

PER. 4

9:53AM-  
10:35AM

PER. 5

10:39AM-  
11:21AM

\*\*12th grade  
lunch per.

PER. 6

11:25AM-  
12:07PM

\*\*10/11th grade  
lunch per.

PER. 7

12:11PM-  
12:53PM

\*\*9th grade  
lunch per.

PER. 8

12:57PM-  
1:39PM

PER. 9

1:43PM-  
2:25PM



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# Joseph C. Wilson

## Magnet High School

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### **Advanced Placement (AP) Courses offered at Joseph C. Wilson Magnet High School**

AP English Language

AP & Pre World History

AP Statistics

Virtual AP classes via RCSD

### **Athletics**

#### **Wilson Sport Offerings 2023-24**

For program information, call the athletics office at 328-3440 Ext. 1163.

<b>Fall Season - starts 8/15</b>	<b>Winter Season - starts 11/16</b>
<ul style="list-style-type: none"><li>• Varsity Cheerleading</li><li>• Boys JV Football</li><li>• Boys Varsity Football</li><li>• Boys Varsity Soccer</li><li>• Boys Varsity Volleyball (@ Monroe)</li><li>• Boys/Girls Varsity Cross Country</li><li>• Girls Varsity Soccer (@ SOTA)</li><li>• Girls Varsity Swimming</li><li>• Girls Varsity Tennis</li><li>• Girls JV Volleyball</li><li>• Girls Varsity Volleyball</li></ul>	<ul style="list-style-type: none"><li>• Boys Freshman Basketball</li><li>• Boys JV Basketball</li><li>• Boys Varsity Basketball</li><li>• Boys Varsity Swimming</li><li>• Varsity Wrestling</li><li>• Girls Varsity Basketball</li><li>• Girls JV Basketball</li><li>• Co-Ed Varsity Bowling</li><li>• Varsity Cheerleading</li><li>• Boys/Girls Varsity Indoor track</li></ul>
<b>Spring Season - starts 3/17</b>	
<ul style="list-style-type: none"><li>• Boys JV Baseball</li><li>• Boys Varsity Baseball</li><li>• Boys Varsity Tennis</li><li>• Boys Varsity Outdoor Track</li><li>• Boys JV Baseball</li></ul>	<ul style="list-style-type: none"><li>• Boys Varsity Outdoor Track</li><li>• Boys Varsity Baseball</li><li>• Boys Varsity Tennis</li></ul>





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## **Attendance**

If a student is absent for any reason, parents/guardians should notify your house office as soon as possible.

### **~Returning to school after an absence**

When students return to school after an absence, they must bring a note to the main office from a parent or guardian which should include the following information:

- Date(s) of absence
- Reason
- Parent/ Guardian Signature
- Telephone number where parent can be reached

### **~Attendance to class**

-It is expected that all students regularly attend all scheduled classes. No students should have an unexcused period. Students may not attend any classes that is not on their schedule.

-If a student is scheduled for an early release, that student must exit the building immediately at that time. If the student wishes to see a teacher, the student must have a pre-signed pass by that teacher. If not, the student will be escorted out of the building.

### **~Tardiness**

-Students arriving after 7:45am should report to Room 107 (late room).

-Students arriving any time after 1st period should enter the main office to sign in, obtain a pass, and proceed to class.

### **~Early Dismissal**

- Parents/guardians must provide a note or phone call directly to the main office at 585-328-3440 ext. 1000.
- Only those listed on the contact list will be permitted to pick up the student(s)
- NYS identification will be required to pick up the student(s)





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## **Committee on Special Education**

- Parents are a legally mandated member of the Committee on Special Education (CSE). You know your child the best. As the parent, you understand many of their strengths and needs.
  - As a member of the CSE you should:
    - Offer insight into how your child learns and what their interests are
    - Listen to what the other team members think your child needs
    - Report on if skills your child is learning at school, are being used at home
    - Ask questions
    - Work with the team to develop the IEP
- For more information, please contact Sheena Eckler or Melissa Neill-Adams for additional information.

## **Counselors**

Each student is assigned a school counselor by alpha (last name) who is available to answer any questions or address any concerns that you may have regarding your student's program, grades, scholarships, college applications and testing, or class schedule. They are student advocates who are ready and willing to also help you with issues that may be personally affecting you. **Counselors: C. Hampton (A-G), W. Clifford (H-N), M. Heilman (O-Z)**

***\*Please note that Mrs. Chenetta Hunter-Stokes will be supporting the freshman (9th grade) class counseling needs, as well as providing social-emotional support to all students.***

## **Course Change/Drop Policy**

**All course changes and course drops must take place by the last day in September (9/30/2023)**



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~All course changes must be documented on the school's official course change form and changes will only be made after all required signatures are recorded. Please contact the appropriate grade level house office for assistance.

~Any course change or drop after the deadlines will only be authorized based on program error, graduation requirement(s), and/or changes in an Individualized Education Program (IEP).

~All course changes must be documented on the school's official course change form and changes will only be made after all required signatures are recorded.

~AP course changes must have the authorization of the AP Coordinator and building Principal.

~IB course changes must follow the separate voluntary program transfer policy and have authorization of the IB Coordinator and Principal.

## **Dress Code**

From the *RCSD Code of Conduct*:

Standards: All persons are expected to give proper attention to personal hygiene and to dress appropriately for school and school functions. When on school property or at a school function, a person's dress, grooming and appearance, including jewelry, make-up and nails, must:

- Cover buttocks, stomach/midriff and chest.
- Not include clothing, headgear or jewelry that is associated with or identifiable as a symbol of gang membership.
- Be void of abusive, suggestive or profane language; symbols of illegal substances; or any other words, symbols or slogans that disrupt the learning environment or deny dignity or respect to others.
- Include shoes, which are to be worn at all times for health and safety reasons.

Refusal to comply or repeat violations of this policy may result in the following disciplinary actions:

- A. Student/teacher and/or parent conference
- B. Reprimand by appropriate supervisor (e.g., assistant principal, principal)
- C. In-school disciplinary action (e.g., detention, exclusion from extracurricular activities, recess, or communal lunchtime).



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- D. Removal from classroom by teacher
- E. Provided with alternate clothing

## **Electronic Device Policy**

All electronic devices are prohibited in school per the district's electronics policy. If students choose to bring these devices to school, they will be collected at scanning upon entrance into the building and returned at the end of the day.

Procedure: At scanning each morning, students enter the building and will place their cell phone/electronic device in an envelope labeled with their name. The envelope is placed in a bin, and secured in a locked location for the remainder of the day. At dismissal, students will pick up their phones at a designated location. Staff members will be given an administrative assignment to hand out devices to ensure they go to the proper owner.

Per the RCSD Policy as outlined in the *RCSD Code of Conduct*:

*Students' Electronic Devices A student's electronic device may be confiscated by District personnel pursuant to a school building's procedures if the principal determines that the possession of such a device is disruptive or distracting to the school environment or educational process. For purposes of this policy, electronic devices include, but are not limited to: cell phones, smartphones, mp3 players, ipods, ipads, Kindles, Nooks, PDAs, laptops, pagers, recording devices, games and other mobile electronic devices. The confiscated electronic device must be properly identified, placed and stored in a locked container or room. Each school shall create storage and return procedures consistent with this policy. Claims related to the loss of a student's electronic device that result from a school's failure to abide by this policy shall be paid through the school's discretionary fund. In accordance with state guidelines and to ensure the integrity of testing, students are not allowed to bring cell phones or other electronic devices into classrooms or other exam locations during administration of NYS or in any other assessments. Test proctors, monitors and school officials have the right to collect cell phones and other prohibited electronic devices prior to the start of the test and to hold them for the duration of June 24, 2021 48 the test-taking time. Admission to the test will be denied to any student who has a cell phone or other electronic device in their possession and does not relinquish it. Students with Individualized Education Plans (IEP), 504 Plans, or documentation from a medical practitioner that specifically requires the use of an electronic device may do so as specified.*



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## **Emergency School Closing**

In the event of poor weather or any other emergency, local radio and television stations will broadcast information about closings, delayed starts, and other emergencies. An email and phone call notification will go out to all families as well. If an emergency situation arises during the school day, and students are sent home, the school will notify parents by automated phone call. Parents are encouraged to make arrangements for supervision of their children before any emergency arises.

## **Extracurricular Teams, Clubs, Groups**

Joseph C. Wilson Magnet High School has a rich tradition of offering you a wide variety of clubs and group activities. If a student does not find an activity that reflects their interest, please encourage them to see a teacher or administrator and share their ideas. They may be able to find a teacher who would sponsor the new club or group. That is how many of these activities started and it is part of *The Wilson Way!* As you can imagine, this list constantly changes:

<b>Clubs and Activities</b>	
<ul style="list-style-type: none"><li>● X-cats Robotics</li><li>● Wilson Pearls (Step)</li><li>● Chess Club</li><li>● Outdoor Club</li><li>● Yearbook</li><li>● Wilson Times/Journalism</li><li>● Black Student Union (BSU)</li></ul>	<ul style="list-style-type: none"><li>● Gardening Club &amp; Greenhouse</li><li>● Gear UP (RIT)</li><li>● National Honor Society</li><li>● Culture Club</li><li>● Student Government</li><li>● Upward Bound</li><li>● Gay Student Alliance (GSA)</li></ul>



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<ul style="list-style-type: none"><li>● Girls Who Game</li><li>● Drama Club</li><li>● Literary Journal</li></ul>	<ul style="list-style-type: none"><li>● National Honor Society</li><li>● Marketing Club</li><li>● Cooking Club</li><li>● Green Team (Recycling; Current Events)</li></ul>
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## **Field Trips**

Periodically, throughout the school year, teachers may plan educational field trips to enhance classroom learning experiences. Field trip permission forms are sent home for each planned event, which must be signed by a parent or guardian and returned. Without this form signed, your child will not be allowed to go on the field trip.

## **Fire Drills**

Fire drills are mandated and scheduled throughout the school year. Six fire drills will be conducted by the end of December 2023. Two additional fire drills by April 2024.

***During a fire drill or emergency evacuation all students must:***

There should be a fire drill sign/exit directions in each classroom with procedures and exit for that class. Students should move quickly and quietly. Students should remain on sidewalks at all times. Additionally, students should remain with their teacher at all times and stay with their teacher and group as they return to the building

## **Food Delivery**

Students may not have food delivered. Parents/guardians may drop off food **during** a student's assigned lunch period. If food is dropped off *prior to* the students' lunch, it will be held until the student's lunch. If food is dropped off *after* the student's lunch, it will be held until the end of the day. Breakfast (6:50am- 7:25am) and lunch (5th, 6th, & 7th periods) are served daily.



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## **Grading System**

### **Grade Point Average**

The information below shared numeric points used to calculate students Cumulative Weighted Grade Point Average (GPA) and Cumulative Unweighted GPA.

<b><u>Grade Achieved</u></b>	<b><u>IB/AP/Honors</u></b>	<b><u>Regents Class</u></b>	<b><u>Non-Regents Class</u></b>
<b>A+</b>	<b>6.5</b>	<b>5.5</b>	<b>4.5</b>
<b>A</b>	<b>6.0</b>	<b>5.0</b>	<b>4.0</b>
<b>B+</b>	<b>5.5</b>	<b>4.5</b>	<b>3.5</b>
<b>B</b>	<b>5.0</b>	<b>4.0</b>	<b>3.0</b>
<b>C+</b>	<b>4.5</b>	<b>3.5</b>	<b>2.5</b>
<b>C</b>	<b>4.0</b>	<b>3.0</b>	<b>2.0</b>
<b>D</b>	<b>3.0</b>	<b>2.0</b>	<b>1.0</b>
<b>F</b>	<b>0</b>	<b>0</b>	<b>0</b>

The Cumulative Weighted GPA is calculated by averaging all of the student's points earned in classes which carry at least one credit toward graduation. Cumulative Weighted GPA takes into consideration the type of course the student takes. The calculation of Cumulative Weighted GPA is similar to Cumulative Unweighted GPA except that it uses the Non-Regents Class point scale regardless of the type of class. Please contact counselors with any questions.

## **Graduation Requirements**

Joseph C. Wilson Magnet High School has a long-established heritage of academic achievement. Recognized by US News and World Report annually as one of the top schools in



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the United States, Joseph C. Wilson Magnet High School graduates go onto further success at top universities such as Harvard, Columbia, Stanford, Syracuse University, RIT, University of Rochester, and Roberts Wesleyan.

Successful completion of the IB Diploma coursework and **earning the IB Diploma, opens the door for full scholarships** at world-class universities (upon acceptance) such as University of Rochester. The opportunities available to Joseph C. Wilson Magnet High School students who work hard and learn are limitless.

## **-NYS Regents Graduation requirements:**

### **1. Courses and Credits**

English	4.0 credits
Social Studies	4.0 credits
Mathematics	3.0 credits
Science	3.0 credits
PE	2.0 credits
Health	0.5 credit
Fine Arts	1.0 credit
Foreign language	1.0 credit
Electives	3.5 credits

### **2. Regents Exams** - All students must score a minimum grade of 65% in **five** Regents exams.

- 1 Math
- 1 Science
- 1 Social Studies
- 1 ELA
- 5th regents exam (math, science or social studies, LOTE) or CDOS pathway

### **3. Community Service Required** – NYS requires each student to complete 20 hours of community service.

## **-Types of Diplomas**

### **1.Regents** (*all 5 assessments above 65*)





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~Regents Diploma with Honors (average of 5 assessments above 90)

~Regents Diploma with an Advanced Designation (8 assessments with an average of 65 and above)

~Regents Diploma with an Advanced Designation with Honors (8 assessments with an average of 90 and above)

**Note:** *There are additional requirements for the IB Degree Programme. Contact IB Coordinator or counselor for details.*

## 2.Non-Diploma High School Exiting Credential

Career Development and Occupational Studies (CDOS) Credential (Available for students with disabilities)

- 216 hours of Career and Technical Education coursework and work-based learning. The 216 hours must include 54 hours of work-based learning.
- 1 completed employability profile

For more information on graduation requirements please visit:

**<http://www.p12.nysed.gov/ciai/gradreq/intro.html>**

## **High School Grade Designations Criteria**

All students in secondary schools, except for students deemed eligible for alternative assessment as indicated in [Part 200 regulations](#), will have a grade designation in accordance with the following criteria:

- **To be designated Grade 10**, a student must have earned 5 credits toward graduation.
- **To be designated Grade 11**, a student must have earned 11 credits toward graduation. Of these 11 credits, 5 credits must have come from the successful completion of core classes (i.e. English, Math, Science, Social Studies, LOTE, Art, Music, PE and/or Health).
- **To be designated Grade 12**, a student must have earned 16 credits toward graduation, and that student must have a class schedule that will allow them to graduate in June of that school year. This class schedule may include credit recovery classes that are scheduled beyond the normal school schedule.



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Note that in order to earn credit toward graduation, a student must have received at least a final minimum grade of “D” in an approved high school level course.

## **Home School Assistant**

Joseph C. Wilson Magnet High School’s Parent Center is located in the Wilson Family Center, room 127. Mr. Tony Padilla, the Home School Assistant, can help parents reach the right person to address any concerns or issues. In order to reach the Home School Assistant, please call 328-3440, ext. 1271.

## **Honor Roll**

At the end of the Marking Period, a list of students who have achieved honor roll status is published in Counselor’s Suite (room 21). Each student’s grades, including those for special subjects such as physical education or music are computed to determine if he or she qualifies for the honor roll. A 4.0 average (all A’s) results in Highest Honors. For High Honors, a student must have a 3.2 average with all grades C or above. The required average for Honors is 3.0. Students receiving an “F” in any subject are not eligible for the Honor Roll.

## **International Baccalaureate (IB) Programme**

### **IB Mission Statement**

The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments, and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



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## Program Overview

IB students receive an internationally recognized college preparatory program that offers a broad curriculum, complemented with an opportunity to study a subject in depth. The curriculum includes a strong emphasis on the ideals of international understanding and responsible citizenship.

As an approved International Baccalaureate (IB) world school, Joseph C. Wilson Magnet High School offers the Diploma Programme (DP). The Diploma Programme is designed for students in the 11<sup>th</sup> and 12<sup>th</sup> grade. Students have an opportunity to be inducted into the two year Diploma Programme at the end of their sophomore year. Student consideration is based on a 3.0 GPA, teacher recommendation, completion of 40 hours of community service and completion of a personal project. Students who are not accepted into the full Diploma Programme will have an opportunity to be a certificate candidate which allows students to select courses in their area of strength.

## Diploma Programme (DP)

Selected 11<sup>th</sup> graders will have an opportunity to participate in this two-year college level coursework. In addition to the common elements above, there is an Extended Essay required from all DP students along with eighteen months of community, action, and service. Joseph C. As a school offering the IB Diploma Programme, we foster the IB Mission in all our coursework while encouraging all students to enroll in IB courses for certificate or the full IB Diploma.

All IB Programmes:

- share these common elements:
- Promote international mindedness
- Draw on content from educational cultures around the world
- Require study across a range of subjects
- Establish links among individual subjects
- Require the learning of a second language
- Focus on developing a variety of learning skills
- Provide opportunities for individual and collaborative planning and research
- Encourage students to become responsible and active members of their community

For more information, contact Joseph C. Wilson Magnet High School IB Program Coordinators:

**Diploma Programme – Lori Locker; Joseph C. Wilson Magnet High School IB Website:**

<https://www.rcsdk12.org/domain/4847>



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## **Identification Cards**

Every student receives a multi-purpose, personal photo identification card. Students must carry their identification card with them during the school day, and at school-related activities. There are two types of cards. These identification cards will be used to sign in to the building daily.

**Bus ID:** Students who are entitled to transportation to school receive this ID card. You must show this to ride your bus.

**Student ID:** Students not entitled to transportation to school receive this ID card.

Your first identification card is free. If you lose your identification card you must replace it at a cost of \$5.00 through the RCSD Transportation Department on Hudson Avenue. Without an ID card, you will not be able to quickly prove who you are, check-out books from the library, ride the RTS bus to and from school, and more.

## **Library**

Joseph C. Wilson Magnet High School has a full-service library open from 7:00-2:30 unless otherwise noted. Students must have a pass from their teacher to enter the library. You are expected to follow the rules and procedures when you visit the library.

## **Lockers**

Each student is assigned a locker. Lockers are not to be shared. Students should not share their combination with anyone. The school is not responsible for replacing any lost or stolen items. Students should not bring electronic equipment, games, or gadgets to school as they are prohibited items. See. Ms. Locker in room 21 for assistance.

## **Lost & Found**

Lost and Found is located at the security desk near the main desk.



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## **Lost Textbooks & School Property**

It is the responsibility of the student to keep track of all school property that has been assigned to them. If they lose anything, whether it is a textbook or any property of the school, the student must pay for it.

## **National Honor Society**

Membership in the National Honor Society is one way in which Joseph C. Wilson Magnet High School recognizes students who have shown exemplary skills in the areas of scholarship, leadership, character and service. Every fall, both juniors and seniors are inducted into the Joseph C. Wilson Magnet High School Chapter of the National Honor Society. It is important that all members of the Wilson community be informed about the necessary eligibility requirements of the National Honor Society.

### **Eligibility Requirements**

1. Academic eligibility is based on the student's performance in the years prior to induction.
2. Student's cumulative grade point average must be at least 3.375/4.5.
3. Students who are academically eligible will be assessed upon three other criteria: leadership, service and character.
4. Once being recognized as academically eligible, the student will receive an activity form, which must be completed and returned to the advisors.
5. Lastly, the list of eligible candidates is presented to the faculty at Wilson for their comments. Students must receive endorsement from faculty and/or faculty council to finalize eligibility.

Students who have met these requirements are invited and welcomed to join the National Honor Society. Any student who feels that he or she has been rendered ineligible due to extenuating circumstances may present a written appeal to the Advisory Council for its consideration. An oral hearing may also follow.



# Joseph C. Wilson Magnet High School

*Home of the Wildcats, Pearls & XCATS Team 191*

## **Nurse**

The school nurse provides first aid and health information. Parents should contact the nurse to make the necessary arrangements if students require medication during the school day. No medication, however, can be given without the permission of both the parent and physician. If students have an accident during the school day, they should immediately report it to the nurse. The appropriate actions will be taken to help students receive proper treatment. If students are injured and do not report the accident on the day it occurs, they may not be able to receive free medical treatment, if required.

## **ParentConnect**

The ParentCONNECT system is for improving communication between school and home to support your student's achievement. Through this secure online system, you will be able to check your student's academic progress from any computer, any time.

### **User-friendly ParentCONNECT allows you to:**

- Check homework assignments and grades
- View report cards
- Check attendance reports
- Communicate with your child's teacher and more

For more information, please visit: <https://www.rcsdk12.org/Page/55341>

This information tells parents how they can get everything they need to use ParentCONNECT effectively.

Mr. Padilla, Home School Assistant, can help you set-up your ParentCONNECT account, show you how to use ParentCONNECT, and can answer any questions for you. Call Mr. Padilla at 328-3440 x1271 to make an appointment.

*Use ParentCONNECT to help you help your student succeed!*





# Joseph C. Wilson Magnet High School

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## **Parent Involvement Policy**

We will continue to work in collaboration with parents to provide a quality education for all scholars. To this end, we desire to establish partnerships with parents and the community. We believe that everyone gains if the school and home work together to promote student achievement.

It is recognized and appreciated that parent(s)/guardian(s) are the “first teachers” of their children. Their interest and involvement in the education of their children does not and should not diminish once their child enters high school.

In accordance with this policy, Joseph C. Wilson Magnet High School's school community (inclusive of parents) shall design a program/plan collaboratively that will encourage parent(s)/guardian(s) participation that may include, but not be limited to:

- Review of instructional materials
- Input regarding how Joseph C. Wilson Magnet High School provides parent(s)/guardian(s) with information concerning current laws, regulations, and instructional programs
- District offerings of training programs (Parent University) to instruct parent(s)/guardian(s) how to become more involved in their child's education.
- Pursuant to state law, parents will be provided a copy of the Parent Involvement policy.

In accordance with the requirement of the No Child Left Behind Act, Joseph C. Wilson Magnet High School encourages parent(s)/guardian(s) participation in Title I programs.

Parent(s)/guardian(s) shall be offered substantial and meaningful opportunities to participate in the education of their children. Joseph C. Wilson Magnet High School will continue to invite parents to become highly involved in the education of their children. The involvement of parent(s)/guardian(s) in the planning, implementation, evaluation, and improvement of Title I programs/services, through participation on Joseph C. Wilson Magnet High School's School Based Planning Team and the planning and implementation of the activities and budget for the Title 1 Parent Involvement funds is necessary and important.





# Joseph C. Wilson Magnet High School

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## **Recommendations for Student Success**

- R.O.A.R. - Be responsible, be organized, be accountable, and be respectful
- Attend school and ALL classes every day.
- Be on time to school and to all classes.
- Be prepared for every class by having necessary books and supplies.
- Give your complete attention to the teacher and to the lesson.
- Ask questions when you need clarification of a point in the lesson or assignment.
- Do homework on the night it is assigned. For a long-term assignment, do a little each night until it is fully completed.
- After an unavoidable absence, get the assignments missed and complete them as soon as possible.
- Budget time for recreation and relaxation, as well as for necessary study.

## **Restorative Practices (Community Conferencing and Peace Circles)**

The goal of restorative practices at Joseph C. Wilson Magnet High School is the development of a safe, caring environment where all students and adults feel accepted and valued and where learning is the priority. Restorative Practices fosters a sense of social responsibility and shared accountability through the development of relationships.

Peace Circles create a sense of belonging, promote respect, cooperation, and empathy. They help students to develop problem solving skills and provide an approach to managing classroom behavior that can increase instructional time. Community conferencing addresses wrongdoing. It attends to the needs of the victim and the community, it holds the person who caused the harm accountable for their actions and identifies agreed upon ways to repair the wrong doing.

## **Response to Intervention (RTI)**

- This is an instructional approach and preventative tool used by schools to match students' needs to supports or interventions
- RTI can be very powerful in that many students will benefit from supports provided by RTI alone and may not require additional supports
- Prior to referring a student for a special education evaluation, schools must document the supports the student has received within the RTI model



# Joseph C. Wilson Magnet High School

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- Teachers must maintain data regarding students' responsiveness to the interventions provided
- RTI can also be used as a multi-tiered model of intervention within special education for additional support

## **School-Based Planning Team (SBPT)**

The School-Based Planning Team is the unit of governance that has direct authority and responsibility for instruction in the school. The team is composed of Administrators, and elected representatives for Teachers, Parents, and Students. The School-Based Planning Team is the organizational structure for improving school productivity and holds primary responsibility for a multi-year school improvement plan.

The planning team, chaired by the principal, will assess student performance and school effectiveness, set improvement goals, design instructional expectations and other services within the context of those goals. The School-Based Planning Team is a deliberative, decision-making body whose focus will be directed towards instruction, curriculum, and support for student learning, rather than school operations. The planning team is charged with the work of school improvement, empowered to make decisions and shape programs that will strengthen the education provided to students and lead to the highest standards of achievement.

The School Improvement Plan (SIP) includes a commitment to make annual progress reports to the school community. Each school will develop a School Improvement Plan that includes the following:

- Mission Statement
- A statement of the school vision
- Person(s) responsible for leadership and timeframes for implementation.
- Measures of student and school performance including District specified performance measures.
- Annual improvement targets consistent with agreed upon accountability measures.
- Needs assessment that includes a data driven analysis of the current state of the school relative to where it wants to go.
- Improvement strategies to achieve progress toward goals and performance measures.
- School Improvement Goals



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[SBPT RCSD Manual](#) is located on the Rochester City School District's main website.

## **School Hours**

School hours: 7:30 am-2:30 pm

Breakfast is served: 6:50 a.m.-7:20 a.m.

## **School Psychologists**

School psychologists provide cognitive, academic and social-emotional assessment to students that are struggling in school. School psychologists identify and address learning and behavior problems that interfere with school success and determine the best instructional strategies to improve learning. School psychologists provide counseling/mentoring services for those students struggling with social, emotional, and behavioral problems. School psychologists help students with social skills, problem solving, anger management, self-regulation, crisis intervention and student and family conflict. They respond to individual crises by providing direct mental health services and coordination with needed community services.

The school psychologists are:

- Maja Rosedale (585)328-3440 ex.2290
- Mark Trzcinski (585)328-3440 ex.1430

## **School Social Workers**

School social workers support students' social, emotional, and behavioral health. School social workers provide individual and group counseling services, crisis intervention, and behavioral intervention for both special and regular education students. School social workers complete home visits and initiate contact with community support services. They make referrals and help coordinate community support services. At the high school level, they also assist students and families find and access alternative programs when they discover that they are not succeeding in the traditional high school setting.

The school social workers are:

- Lisa McClary (585)328-3440 ex.3160
- Michelle Sims (585)328-3440 ex.4182



# Joseph C. Wilson Magnet High School

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## **Speech/Language Pathologist**

The Speech/Language Pathologist conducts comprehensive speech-language evaluations and provides speech-language therapy when warranted.

The school speech/language pathologists are:

- Isabel Pavlik (585)328-3440 ex.1230
- Christine Wallace (585)328-3440 ex.1230

## **Student Expectations**

### ***Wildcat's R.O.A.R at Wilson!***

~Wilson Wildcat's are **RESPONSIBLE**

<b><u>At Arrival</u></b> <ul style="list-style-type: none"><li>• Walk and stay on sidewalks</li><li>• Cell phones and tablets are to be turned in</li><li>• Report to scheduled destination on time</li></ul>	<b><u>In the Cafeteria</u></b> <ul style="list-style-type: none"><li>• Passes are needed to leave the cafeteria</li><li>• Keep hands and feet to yourself</li><li>• Do not sit on walls or tables</li></ul>	<b><u>In the Classroom</u></b> <ul style="list-style-type: none"><li>• Do not disrupt the learning process for yourself or others</li><li>• Growth mindset</li><li>• Cooperate with others</li><li>• Standard pass to leave</li><li>• Advocate for self</li><li>• Solves problems peacefully</li></ul>
<b><u>In the Hallways/stairwells</u></b> <ul style="list-style-type: none"><li>• No loitering, no skipping</li><li>• No running or horseplaying/play fighting</li></ul>	<b><u>In the Restrooms</u></b> <ul style="list-style-type: none"><li>• Place trash in trash cans</li><li>• Keep water in the sink</li><li>• No smoking</li><li>• No eating</li><li>• No skipping or mass congregating</li></ul>	<b><u>At Dismissal</u></b> <ul style="list-style-type: none"><li>• Retrieve electronics</li><li>• Exit the building</li><li>• Get on bus immediately</li><li>• Report to assigned destination (i.e. practice, tutoring, after-school program; etc)</li></ul>



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## ~Wilson Wildcat's are **ORGANIZED**

<b><u>At Arrival</u></b> <ul style="list-style-type: none"><li>• Follow bus expectations</li><li>• Immediately enter the building</li><li>• Do not leave school ground once you arrive</li></ul>	<b><u>In the Cafeteria</u></b> <ul style="list-style-type: none"><li>• Be prepared to move through the lunch line</li><li>• Create a single file line</li><li>• Stay seated while eating</li><li>• Throw away your trash</li></ul>	<b><u>In the Classroom</u></b> <ul style="list-style-type: none"><li>• Arrive on time</li><li>• Be prepared with materials/supplies</li><li>• Complete assignments</li><li>• Clean and organize workspace</li></ul>
<b><u>In the Hallways/stairwells</u></b> <ul style="list-style-type: none"><li>• Go directly to destination</li><li>• Walk, no running</li><li>• Share space, make room for others</li><li>• Go to locker during passing time</li></ul>	<b><u>In the Restrooms</u></b> <ul style="list-style-type: none"><li>• Be quick, unless an emergency</li><li>• Keep bathroom clean</li><li>• Turn water off</li><li>• No skipping or mass congregating</li></ul>	<b><u>At Dismissal</u></b> <ul style="list-style-type: none"><li>• Follow bus expectations</li><li>• Immediately exit the building</li><li>• Report to assigned destination (i.e. practice, tutoring; etc)</li></ul>

## ~Wilson Wildcat's are **ACCOUNTABLE**

<b><u>At Arrival</u></b> <ul style="list-style-type: none"><li>• Make sure all personal/school items are in bookbag</li><li>• Be on time</li><li>• Use respectful/ appropriate language</li><li>• Keep hands and feet to yourself</li></ul>	<b><u>In the Cafeteria</u></b> <ul style="list-style-type: none"><li>• Eat your own food</li><li>• Clean up your area</li><li>• Do not leave the cafeteria without a written pass</li><li>• Only attend your scheduled lunch- NO SKIPPING</li></ul>	<b><u>In the Classroom</u></b> <ul style="list-style-type: none"><li>• Arrive on time</li><li>• Complete homework</li><li>• Participate in discussions</li><li>• Follow rituals &amp; routines</li><li>• Always try your best</li><li>• Advocate for yourself and ask for help</li></ul>
<b><u>In the Hallways/stairwells</u></b> <ul style="list-style-type: none"><li>• Walk down ONE step at a time</li><li>• Use railings for support</li><li>• Take direct route to destination</li><li>• Always have a standard pass</li></ul>	<b><u>In the Restrooms</u></b> <ul style="list-style-type: none"><li>• Wash hands</li><li>• Flush toilets</li><li>• Dispose of trash properly</li><li>• No skipping or mass congregating</li></ul>	<b><u>At Dismissal</u></b> <ul style="list-style-type: none"><li>• Wait for dismissal bell</li><li>• Exit the building</li><li>• Get on bus immediately</li><li>• Report to assigned destination (i.e. practice, tutoring, after-school program; etc)</li></ul>



# Joseph C. Wilson Magnet High School

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~Wilson Wildcat's are **RESPECTFUL**

<b><u>At Arrival</u></b> <ul style="list-style-type: none"><li>• Walk in appropriate entrance</li><li>• Use respectful/ appropriate language</li><li>• Get to your destination on time</li><li>• Listen to adult/staff directions</li></ul>	<b><u>In the Cafeteria</u></b> <ul style="list-style-type: none"><li>• Listen to and respect all adults/staff</li><li>• Ask for assistance if necessary</li><li>• Respect the environment</li></ul>	<b><u>In the Classroom</u></b> <ul style="list-style-type: none"><li>• Follow the classroom expectations and norms</li><li>• Use appropriate voice levels</li><li>• Help others, do not diss or distract</li><li>• Do not disrupt the learning process for yourself or others</li></ul>
<b><u>In the Hallways/stairwells</u></b> <ul style="list-style-type: none"><li>• Keep hands and feet to yourself</li><li>• Level 1 voice</li><li>• Keep hallway clean</li><li>• Walk, no running</li><li>• Share space, make room for others</li><li>• Go to locker during passing time</li></ul>	<b><u>In the Restrooms</u></b> <ul style="list-style-type: none"><li>• Keep hands and feet to yourself</li><li>• Flush toilets</li><li>• Dispose of trash properly</li><li>• No skipping or mass congregating</li></ul>	<b><u>At Dismissal</u></b> <ul style="list-style-type: none"><li>• Walk to appropriate exit</li><li>• Wait until the dismissal bell rings</li><li>• Go directly to your bus/ride</li><li>• Listen to adult/staff directions</li></ul>

## **Student and Family Support Center (SFSC)**

The SFSC provides students and families a central point of contact to address some of the non-academic barriers to student achievement. Referrals may be made by faculty, staff, parents or the student. If your child has any unique needs or changes in disposition, or attendance, please call the school to request a referral for your child.

## **Transportation**

If you ride a bus to school, you will be notified by mail of your bus number and stop. Your grade level Assistant Principal will answer any questions you may have or resolve any problems you may encounter. If you lose your bus pass, be prepared to purchase a new one.





# Joseph C. Wilson Magnet High School

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## **Tutoring and Extra Help**

There are many tutoring resources and supports available to Joseph C. Wilson Magnet High School students. At the earliest indication (difficulty with homework, quizzes, tests, organization, etc.), please request assistance from either your advisor or counselor who will be happy to make arrangements. ***It is critical for students to keep up with the pace in all classes.***

- After school tutoring – contact your counselor for details.
- Literacy – See your ELA teacher or counselor to arrange assistance
- Math – See your math teacher or counselor to arrange assistance
- Regents Review Sessions – approximately one month prior Regents tests, teachers offer review sessions after school and on Saturdays.
- SES Provider (NCLB) – All homes receive SES provider catalog in the mail in Sep-Oct. If your student qualifies, you can sign up for free SES tutoring services that you choose from a list of providers, as arranged through RCSD. Please ask to see past results from all the providers before choosing yours, in order to get the best results for your child. Your teacher, counselor or Home School Assistant can help you sign up.
  - Call the Office of Accountability with questions at 262-8679.  
<http://www.rcsdk12.org/site/Default.aspx?PageID=937>
- Student Family Support Center (SFSC)- tutoring and assistance available through Liberty Partnership Program, Upward Bound (MCC), Upward Bound (University of Rochester), Educational Talent Search, and Hillside Work Scholarship and the Center for Youth Services
- Teachers – will traditional offer assistance after school or during lunch
- University of Rochester – After school, free, no appointment needed

## **Visitor Policy**

**Rochester City School Board Policy Manual**  
**[Policy 5300.65 Visitors to the Schools](#)**





# Joseph C. Wilson Magnet High School

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All Visitors must sign-in at the reception desk at the main entrance. Staff members expecting a visitor(s) are to fill out the appropriate form 24 hours in advance so that our receptionist, SSO team and administration are aware. Copies are available in the main office. Upon arrival, the staff member will be called and the visitor escorted. A visitor pass will be issued and it must be visible at all times. Visitors must stay with the receiving staff and are NOT to wander the hall unescorted. Visitors are required to sign out at the completion of their business. **Visitors are to be in the building for school related purposes only.**

Any visitor, as defined by the Building Committee as a person who is not a student, staff member, or daily building employee of Joseph C. Wilson Magnet High School or Hillside Work Scholarship, community partners shall observe the following rules for entering and observing classrooms:

1. 24 hour notice will be given to the teacher and administrator who will in turn notify the Principal in writing of any classroom observations.
2. All visitors will be escorted by a teacher, administrator, or SSO during their time in the building. Phone calls are more disruptive to other students and teachers. Parent messages will be delivered during the last five minutes of class.

## **Wilson Parent Teacher Student Organization (WPTSO)**

WPTSO holds monthly meetings to provide Joseph C. Wilson Magnet High School parents the opportunity to hear new information related to school events/opportunities or decisions that may impact your child.

These meetings are a great opportunity for parents to ask questions, raise issues of general concern, and make suggestions for improving Joseph C. Wilson Magnet High School policies and academics. It provides an avenue for parents to work with school and parent leaders, so all voices are heard. These meetings are open to all Joseph C. Wilson Magnet High School community.

For more information, please contact the **WPTSO** President Mrs. Molly Gildea at [Wilsonptso2022@gmail.com](mailto:Wilsonptso2022@gmail.com)

All meetings are held from 6-7pm at Joseph C. Wilson Magnet High School. Your attendance and participation is welcomed and encouraged.

See Joseph C. Wilson Magnet High School website calendar for agendas and minutes.  
<https://www.rcsdk12.org/domain/4866>



# Joseph C. Wilson

## Magnet High School

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### **Wilson Wednesdays**

On Wednesdays throughout the year we ask that staff wear their Wilson gear and make positive phone calls home.

### **Work Permits**

Students under the age of 18 must have a work permit to get a job. The school secretary (main office) will provide you with the information needed to obtain a work permit.



# Joseph C. Wilson Magnet High School

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## **SCHOOL – PARENT – STUDENT COMPACT**

Joseph C. Wilson Magnet High School staff, families, and students agree to make these commitments for academic excellence and student success.

### **SCHOOL COMMITMENT:**

Joseph C. Wilson Magnet High School is committed to:

1. Provide academic program of rigorous study in comprehensive Diploma Programme that includes courses in Math, Science, Computer Programming, English, Social Studies, Visual Arts, and Foreign Language;
2. Provide curriculum that is intended to develop life-long learners and establish a respectful learning environment and emphasize academic fortitude among our scholars;
3. Create an environment that promotes academic excellence, fosters an active appreciation of multiculturalism, and develops a sense of personal responsibility;
4. Provide families with opportunities to partner with the school to jointly support the growth and development of each child. These opportunities include: PTSO, SBPT, P/T conferences, classroom visits, student shadowing, and volunteering.

### **PARENT COMMITMENT:**

Joseph C. Wilson Magnet High School families are committed to:

1. Support the growth and development of my child(ren) by agreeing to the following: monitoring attendance; ensuring homework completion, participating in decisions relating to my child(ren)'s education;
2. Be available for teachers through calls, emails, texts and/or conferences;
3. Promote a positive school culture by supporting the Code of Conduct for student behavior and individual classroom expectations;
4. Stay informed about my child(ren) education and communicate with the school by promptly reading all notices from the school or the school district either received by my child(ren) or by mail and responding as appropriate;
5. Support my child(ren) academic growth and encourage development of independent study skills.

### **STUDENT COMMITMENT:**

Joseph C. Wilson Magnet High School student scholars are committed to:

1. Adhere to the academic and behavioral expectations as outlined in this handbook and the [Rochester City School District's Student Code of Conduct](#);
2. Actively participate in class daily by being prepared, listening attentively, offering relevant comments, posing insightful questions and taking notes;
3. Submit authentic, quality work in a timely fashion



# Joseph C. Wilson Magnet High School

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4. Embrace and be committed to actively engage in a rigorous academic program that ensures preparation to participate fully in college and career choices;
5. Create an environment that promotes academic excellence, fosters an active appreciation of multiculturalism, and develops a sense of personal responsibility;
6. Be a courteous and good citizen by demonstrating responsible, organized, accountable and respectful behaviors;
7. Successfully complete the Personal Project- a project designed on my own and a written reflection paper of approximately 4,000 words; (IB Diploma students ONLY)
8. Participate in classroom-based service learning;
9. Take at least one IB Diploma Programme course or participate fully in our IB Diploma Programme that will extend my learning and prepare me for my future.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Phone Number/Email: \_\_\_\_\_



# Joseph C. Wilson Magnet High School

*Home of the Wildcats, Pearls & XCATS Team 191*

RCSD 2023-24 Calendar At-a-Glance ([Click here to access](#))

July 2023 (T=0/S=0)

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

August 2023 (T=0/S=0)

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

September 2023 (T=19/S=18)

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October 2023 (T=21/S=21)

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November 2023 (T=18/S=17)

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

December 2023 (T=16/S=16)

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

## ROCHESTER CITY SCHOOL DISTRICT 2023-24 SCHOOL CALENDAR



### SEPTEMBER

- 4 Labor Day (All facilities closed)
- 5 Superintendent's Conference Day (No school for students)
- 6 School Opens for PreK - 12 Students (Full day)

### OCTOBER

- 9 Indigenous Peoples' (All facilities closed)
- 10 Parent/Teacher Conferences/Elementary
- 12 Parent/Teacher Conferences/Secondary
- 27 Half-day for All Students (Social Emotional Learning Day)

### NOVEMBER

- 7 Superintendent's Conference Day/Election Day
- 10 Veterans Day (All facilities closed)
- 22 Recess Day (School not in session - 12-month staff report)
- 23-24 Thanksgiving (All facilities closed)

### DECEMBER

- 8 Half-day for All Students
- 25-26 Christmas Observed (All facilities closed)
- 27-29 Recess (School not in session - 12-month staff report)

### JANUARY

- 1 New Year's Day (All facilities closed)
- 15 Martin Luther King, Jr. Day (All facilities closed)
- 23-26 NYS Testing (Regents exams)

### FEBRUARY

- 19 Presidents' Day (All facilities closed)
- 20-23 Recess (School not in session - 12-month staff report)

### MARCH

- 1 Half-day for All Students (Social Emotional Learning Day)
- 5 Parent/Teacher Conferences/Elementary
- 7 Parent/Teacher Conferences/Secondary
- 29 Good Friday (All facilities closed)

### APRIL

- 1-5 Recess (School not in session - 12-month staff report)
- 8 Recess—Eclipse (School not in session - 12-month staff report)
- 10-17 NYS Paper-Based Testing (3-8 ELA assessments)
- 22 Superintendent's Conference Day (No school for students)
- 24-30 NYS Computer-Based Testing (5 & 8 Science assessments)

### MAY

- 1 NYS Computer-Based Testing (5 & 8 Science assessments)
- 7-14 NYS Paper-Based Testing (3-8 Math assessments)
- 17 Superintendent's Conference Day (No school for students)
- 23 Half-day for All Students
- 24 Recess (School not in session - 12-month staff report)
- 27 Memorial Day (All facilities closed)

### JUNE

- 4,14-25 NYS Testing (Regents exams)—Rating Day June 17
- 19 Juneteenth (All facilities closed)
- 25 Last Day of School for PreK-12 Students
- 26 Regents Rating Day / Last Day for 10-Month Staff

First Day for PreK-12 Students (Full day)

Half-day for Students

Recess

Federal/State Holiday

Parent/Teacher Conference (School in session)

NYS Regents Exams/State Assessments

Regents Rating Day

Superintendent's Conference Day

Teacher Days = 185 (includes Supt Conf Days)

Student Days = 184 (includes Supt Conf Days)

**First Emergency Make-up Day: May 24, 2024**

Approved by the Board of Education: March 23, 2023 **Approved Final**

January 2024 (T=21/S=21)

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

February 2024 (T=16/S=16)

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

March 2024 (T=20/S=20)

Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April 2024 (T=17/S=16)

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

= NYS test make-up days

May 2024 (T=21/S=20)

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

= NYS test make-up days

June 2024 (T=17/S=16)

Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28